Statistical Modeling and Data Analysis

Research interests

- · Time Series Analysis
 - Theoretical development of time series models
 - Empirical modeling and forecasting of time series
- · Reliability and Survival Analysis
 - Modeling life-spans of manufactured components and living organisms
 - Design and analysis of life tests & degradation studies
- · Statistical Modeling of Biological Phenomena
 - Statistical modeling and simulation of Drosophila activity & sleep
 - Mathematical modeling & simulation of sleep-wake patterns
- Statistical Applications in Engineering & the Sciences
 - Design of experiments [optimal designs, factorial & mixture experiments]
 - Environmental statistics [modeling of ground water pollution]
 - Transportation statistics [modeling accident rates, traffic counts]
 - Modeling of behavioral, engineering, and socio-economic data
- Data Science and High-dimensional Data Analysis
 - Functional data analysis
 - Classification and clustering methods

Contact Information

V.A. Samaranayake

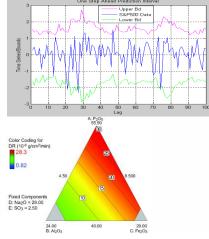
Curators' Distinguished Teaching Professor Associate Chair & Director of Graduate Studies Department of Mathematics & Statistics

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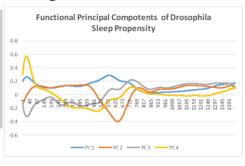
Funding

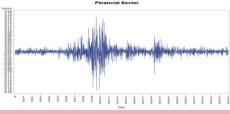
- NIH: Mathematical Modeling of Model Organisms
- DOE: Property/Composition Model for Phosphate Glasses MoDHE: Science Education and Quantitative Literacy
- · Other funding sources: NSF, LWI, IRP





Clockwise from top-left: Prediction intervals for S&P 500 index; Functional principals components of 24-hour sleep propensity cycle of Drosophila; Volatility modeling of financial sector returns; Modeling glass dissolution rate (DR).





Daily Returns for the S&P 500 Financial Sector

Keywords

• Time series analysis, biostatistics, data analysis, reliability, design of experiments, K-12 outreach.

Recognitions/Significant achievements

- Elected Fellow of the American Statistical Association 2016
- Governor's Award for Excellence in Education 2014
- Curators' Distinguished Teaching Professorship 2013
- Conducted grant funded K-12 teacher professional development projects every year from 1996 through 2016
- Over 35 years of collaborative research/consulting experience

